


[Restore Scroller](#)

## PUTNAM WESTCHESTER BOCES 11/2/07 ~ Workshop at Grandview

## GRANDVIEW LIBRARY WEBSITE ~ INFORMATION & CONTROL CENTER

### Starting the Day

- Welcome, Introductions, Laptops
- Setup Attendees with their [Mini Journal Project Organizers](#) -- Questions, notes etc.
- Today's Workshop Overview
- Stories: Reading & Children OR First Days Memoir
- Making It Work: Eliminate the Thrashing & Friction; Systems Thinking; "Think Rocks not Sand"
- Support when day is over...

### Technology As Vehicle...

1. Share ~ Distribute
2. Collect (Search, Request), Analyze, Evaluate, Organize, Store
3. Comment On & Solicit Feedback
4. Create ~ Individually & Collectively

### [Grandview Library](#)

- **Walk-thru physical space**, setup, technology - frictionless "at your fingertips"
- **Walk-thru virtual space** ...
- [Concept Map](#) ~ The forever big picture.
- [Information Systems ~ Big Idea & Essential Questions](#)
- [Pandas Research Project](#) ~ Mini-lessons, Process, End Products & Technologies Used
  - **Software, Hardware, Low tech:**  
Smart Board, Mini Digital Recorder, Audacity, Captivate, Video, Flip Chart, Video Clips (YouTube), Webcam Atlanta Zoo, Mini-Booklets, Elmo
  - [Grandview Newspaper](#)
- [Octopus Research Project](#) ~ Eliminate flip chart ~ Smart Ideas Design
- [Author Visit Presentation](#) ~ Share process booklet.
- [Lesson Plans](#) ~ Quick shares of tech enriched lessons

## Background

◆ **About** ~ [Some](#) - [More](#)

◆ **Websites** ~ [Grandview Library](#), [Digital Pencil](#)

◆ **Stories**

[Thrashing Towards the Future](#)

🔊 [First Days Memoir](#)

🔊 [Reading and Children](#)

🔊 [What Was I Thinking - RCSBA 2004](#)

[September Grandview Library Newsletter](#)

🔊 [Nanuet HS Graduation Speech 2004](#)

◆ **A Philosophy in Four Quotes**

***The Boy Who Would Be a Helicopter*** - Paley  
...every child comes into the classroom in a vehicle propelled by that child alone, for a particular purpose. Here is where the fair study of children begins and where teaching becomes a moral act. (Forward by Robert Coles) ...only by reaching into the endemic imagery of each child can we proceed together in any mutual enterprise. All else is superficial, we will not have touched one another (p. 12)

***The Right to Learn*** -Darling Hammond  
...the sin quo non of education is whether teachers know how to make complex subjects accessible to diverse learners and whether they can work in partnership with parents and other educators to support children's development ... Creating a web of always available supports for students' and teachers' learning is the difficult, unglamorous, but absolutely essential work that will make the difference in school reform. (p. 294)

***The Fifth Discipline*** - Senge  
Real learning gets to the heart of what it means to be human ...Through learning, we extend our capacity to create, to be a part of the generative process of life.

***Small is the New Big*** - Goden  
... a wall, a place where a huge percentage of people abandon the process. The same thing happens when people learn trigonometry... If each step isn't too difficult, the user will clear the hurdle. But the moment you have a step that's too hard, too time-consuming, or offers too little, people stop.

- [Listening Center](#) ~ Podcasting books for kids

**Cool Down** ~ Share Story Reading & Children

### .... **BREAK, Snacks ... Informal Discussion** ....

## **WE SPEAK DIGITAL: USING WEB-BASED PROJECT ORGANIZERS TO PROMOTE LITERACY**

Web-based project organizers provide a one-to-one workspace for students to access and respond to teacher-developed units of study and to provide two-way communication between student and teacher. Project organizers support whole class instruction, small group instruction, collaborative learning, and individual learning experiences. Organizers can be developed for any grade level to incorporate multiple media: Text, images, audio, video, web-based games, activities, website links. Organizers can be adapted to reach and engage students of all levels and learning styles. I will present several organizers and resources for attendees to develop their own organizers.

### [Digital Pencil](#)

- Web 2.0 Tools ~ Quick look at info available & starting somewhere!
- What is a Project Organizer? (Under the covers.)
- [Project Organizers](#) ~ discuss some samples..
- Quick Walk-thru lessons
  - Kamishibai Storytelling - Share process big book
  - [Library Mouse](#)
  - [Geography Research Project](#) ~ 3rd Grade Collaborative ~ Smart Ideas Tie-In
  -
- [Digital Journal](#)

### **Producing for Others ...**

- [Student Council](#)
- [Kids Reading Book Fair](#)

### **HARDWARE / SOFTWARE**

- [Most Frequently Used Software &](#)

(p. 254 )

### **Is This a Pillar?**

All we can do is keep asking the question: "Is this a pillar?" about every aspect of our business, our craft, our reason for being alive etc. and go from there. (ChangeThis.com - [25 Ways to Be Creative](#) by Hugh MacLeod)

### **Publications etc.**

### **College of Information at Florida State University**

- April 2007 ~ Graduate Student Ruth Elder ~ [Research Project looks at Grandview Library](#)  
*Abstract:*  
 The project looks in depth at podcasting in an elementary school library. Podcasting is explained and its potential value for learners is addressed. The Grandview Elementary School Library in Monsey, NY is described in the case study section. Grandview contains grades K-3 and its library program involves students in podcasting. Students use podcasting in many ways to enhance their learning. The Grandview Newspaper includes podcasts voiced by students who are sharing book reviews, movie reviews, podcasting tips and much more.

### **Scholastic Magazine**

- *February 2007*  
[Making the Most of New Media: Library 2.0](#)

### **Rockland County Times Article**

- *November 2006*  
[Library Technology Advances at Grandview Elementary School](#)

### **School Library Journal**

- *September 2005*  
 "Tell Me a Story: A Media Specialist Promotes Reading with Podcasts"  
[SLJ Article](#)
- *November 2005* - "Make Way for Wiki's"  
[SLJ Article](#)
- *November 2006* - Podcasting at Grandview  
[SLJ Podcast](#)  
[SLJ Podcast](#) (Local Copy)

### **School Library Media Specialists of Southeastern New York**

**Web 2.0**

- [Audacity](#) ~ [Podcasting at Grandview](#) (for SLJ)
- [Adobe Captivate](#) ~ [Accelerated Reader](#) ~ [Digital Journal](#)
- Adobe Dreamweaver, Fireworks, Flash
- Project Seven Extensions
- Video: Adobe Premiere Elements, Windows Moviemaker (Video), Visual Communicator
- ASP.Net, SQL Server Database
- Blogs & Wikis
- **Most Frequently Used Hardware:**
  - Smart Board
  - [Logitech Webcam](#)
  - Digital Still Camera ~ Cannon Powershot - 6 megapixel
  - Digital Video Camera
  - [Flip Video](#)
  - Mini Digital Audio Recorders -i Sony
  - Microphone - high quality clip-on
  - 24 Notebook Computers
  - 1 High-End Notebook Computer
  - [MyBook](#) - Western Digital 500 Gig Drive
  - [Elmo Document Camera](#)
  - Sound System

**QUESTIONS Throughout**[Hard Copy](#)*March 31st 2006*

Workshop: 0 to Digital in 18 Months

[Feedback\\_NoraQuinn.pdf](#)[Feedback\\_DeborahMcKenney.pdf](#)**Syracuse University School of Information Studies***May 26th 2006*

Presentation of Grandview Library Program

Master and Doctoral Level Students

[Presentation at Syracuse University](#)**St Thomas Aquinas - Literacy Extravaganza Presentation***October 21st 2006*

Improving Literacy Using Web Based Project Organizer

~ Convergence Blips in a Parallel Universe

[Literacy Extravaganza](#)**Rockland Journal News***May 31st 2006*

"Invasion of the iPod Kids"

Grandview Elementary School highlighted in this article on

Podcasting

[Journal News Invasion Of The IPOD Kids](#)**Arkansas Association of Instructional Media***Summer 2007*

"Invasion of the Podcasters",

Anita Fletcher

Support from Grandview Library

Highlighted

[Arkansas Association of Instructional Media - Summer 2007](#)